

America 1835-1900 Lesson 4 Gold Rush

Ka-Ching!

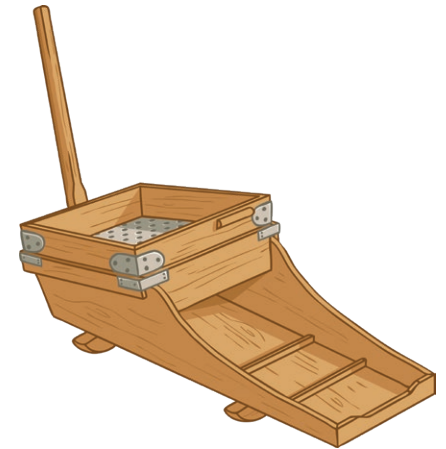
With a partner, come up with as many words as you can to describe gold:

The Georgia Gold Rush

Explain what this source tells us about the Georgia gold rush:

The news got abroad, and such excitement you never saw. It seemed within a few days as if the whole world must have heard of it, for men came from every state I had ever heard of. They came afoot, on horseback and in wagons, acting more like crazy men than anything else. All the way from where Dahlonega now stands to Nuckollsville there were men panning out of the branches and making holes in the hillsides.

Benjamin Parks, 'Atlanta Constitution', 1894





An International Event





For each person who came to California during the gold rush, record their key information here. Discuss the answers with the rest of your group.

	Why did they go to California?	How did they benefit from the gold rush, (if at all)?	An interesting fact.
Emperor Norton			
Joaquin Murrieta			
Levi Strauss			
Ling Sing			
Lotta Crabtree			



How Did People Mine?

For each mining method, explain how it worked.

Environmental Impact

Describe two ways that the California gold rush affected the environment.



The Growth of California

Analyse how the California gold rush led to the settling of the west:

The Black Hills Gold Rush

Write your speech from the point of view of Custer or Sitting Bull here. In your speech, explain your opinion of the gold rush in the Black Hills.

