

Long Term Plan PSHE & Gatsby Benchmark

Topic area: Living in the Wider World

All PSHE lessons are aligned with national curriculum and Gatsby Bench Mark.

The careers long term plan takes a thematic approach to secondary careers education. Our Careers programme sits within the following area; Living in the Wider World. Content should be selected that ensures opportunities to develop knowledge, skills and attributes, through a programme that is relevant and appropriate to the ethos of the school and the needs and levels of its students.

All Becton students are taught using a spiral curriculum approach which is a curriculum that returns to the same topics over time. It is juxtaposed to methods that involve learning something then moving on, perhaps never to engage with it again. Students re-engage with a topic repeatedly, which enables them to both consolidate prior knowledge in their memory and build on it over time.

The spiral approach to curriculum has three key principles that sum up the approach nicely. The three principles are:

1. Cyclical: Students should return to the same topic several times throughout their school career;
2. Increasing Depth: Each time a student returns to the topic it should be learned at a deeper level and explore more complexity;
3. Prior Knowledge: A student's prior knowledge should be utilised when a topic is returned to so that they build from their foundations rather than starting anew.

We teach in levels rather than year groups this enables to identify gaps in a student's learning.

Level 1: Careers, teamwork and enterprise skills, and raising aspirations

- Develop skills to be enterprising, including problem-solving, communication, teamwork, leadership, risk management, and creativity
- Develop knowledge of a broad range of careers and the abilities and qualities required for different careers about equality of opportunity
- Working towards being able to challenge stereotypes,
- Working towards being able to identify future career aspirations about the link between values and career choices

Level 2: Equality of opportunity in careers and life choices, and different types and patterns of work

- Begin to describe equality of opportunity in life and work
- To start to understand how to challenge stereotypes and discrimination in relation to work and pay
- Explain the differences in relation to employment, self-employment and voluntary work
- Develop understanding in setting aspirational goals for future careers and challenge expectations that limit choices

Level 3: Learning strengths, career options and goal setting as part of the GCSE options process

- Begin to understand about transferable skills, abilities and interests
- Explain how to demonstrate strengths
- Be able to describe about different types of employment and career pathways
- Develop skill that will enable them to manage feelings relating to future employment
- Develop skills to work towards aspirations and set meaningful, realistic goals for the future

- Be able to explain about GCSE and post-16 options
- Develop skills for decision making

Level 4: The impact of financial decisions, debt, gambling and the impact of advertising on financial choices

- Be able to evaluate strengths and interests in relation to career development
- Be aware of about opportunities in learning and work
- Develop strategies for overcoming challenges or adversity
- Be aware of the responsibilities in the workplace
- Develop understanding of how to manage practical problems and health and safety
- Show a greater understanding of how to maintain a positive personal presence online
- Start to develop skills of how to evaluate and build on the learning from work experience

Level 5: Application processes, and skills for further education, employment and career progression

- Be able to evaluate strengths and interests in relation to career development
- Be aware of about opportunities in learning and work
- Develop strategies for overcoming challenges or adversity
- Be aware of the responsibilities in the workplace
- Develop understanding of how to manage practical problems and health and safety
- Show a greater understanding of how to maintain a positive personal presence online
- Start to develop skills of how to evaluate and build on the learning from work experience