

## What **Becton School** expect from you as a **Mother/Father/Carer**:

### Please tell us if:

- There is anything in your child's life that we need to know. Things that happen away from this setting can affect your child while they're with us. Please talk to us – we might be able to help.
- There is a reason why your child is not attending by ringing the school on **0114 305 3121 (Becton), 2557679 (Kenwood), 2582140 (Moncrieffe)** on the first day of absence.
- Your child no longer needs his/her place with us.

## What **YOU** can expect from **Becton School**:

- Safe, good quality learning environment operating under Safeguarding Children legislation & Ofsted regulations
- While your child is with us, we will take good care of them and talk to you about anything important that we observe
- Regular, efficient and accurate record keeping
- If your child transfers to another setting, we will share any information with that setting that will help to support your child's move
- Contact from us when your child hasn't attended and you have not let us know the reason for their absence

**For more information please contact:**

**James Gibson 0114 3053121 / 2557679**

## Important information for **Mothers/Fathers/Carers**:

### Working Together to Safeguard Children

## **BECTON SCHOOL**

**Is committed**

**to helping all students to do well**

### Important information for you and your child

**The Children Act 2004** introduced new ways to support children, young people and their families.

These processes include:

- **Information Sharing**
- **Family Common Assessment Framework**
- **Multi-agency Working**

This leaflet helps to explain these processes to you.

Please ask us for more information.

## Information Sharing

It is usual practice for workers that are supporting you and your child to talk to each other to share relevant information.

We will also talk to you about your child so that we can all work **together**.

Government guidelines state that agencies need to work together better and identify support needed at the earliest stage possible.

This should help to organise support much sooner for your child. If different agencies are working with your child, it makes sense for them to talk to each other

If you are worried about this or want to know more, please talk to us.

This is a **process** (adapted in Sheffield) that helps to identify any support needs your child and your family may have and **includes your thoughts and ideas**.

This information can also be shared with others working with your child(ren) to save you explaining things over and over again.

It will usually involve **one of two meetings with you** to complete a Family Common Assessment.

We will discuss with you:

- Your child(ren)s individual circumstances and what support they might need
- Other issues or concerns within your family that you may need support with

Ask staff at **Becton School** to show you a Family Common Assessment form and leaflet so you can see what it involves.

## Family Common Assessment Framework

If different agencies are working with you it is useful for you all to meet so that support for your child can be discussed and agreed.

The meetings can take place at a time and place that is convenient and comfortable for you.

This way everyone can keep up to date, hear your views and work together better, keeping the focus on your child's needs.

Sometimes a worker will agree to co-ordinate the support for your child – this is called the 'Lead Professional' role.

## Multi-agency Working

## Let's work together!

If any mother, father or carer has any concern about the safety of any child in school, there are people who can help.

### Designated Safeguarding Lead

**James Gibson**

### Deputy Designated Safeguarding Lead

**Mel Kilner (Becton)**

**Mark Connaughton (Kenwood)**

**Sarah Robinson (Moncrieffe)**

Further information/guidance can be found at:

[www.safeguardingsheffieldchildren.org.uk](http://www.safeguardingsheffieldchildren.org.uk)