

2021

Remote Education Provision



Becton School
Together We Can

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Becton School

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This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- All pupils have immediate access to Microsoft 365 and Teams, our online learning platform where teachers can set activities.
- The school website has a Remote Learning section which contains links to useful websites and the Parents page on the website has home learning/online learning sections with further links and ideas.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.
- There may be situations in some subjects where this is not possible or appropriate. In this circumstance adaptation may be needed, for example, when practical activities in Science may need particular resources or accessibility to resources cannot be achieved or adapted for the home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Becton School takes a diverse cohort of young people across its 4 sites with both medical and SEN needs. Because of this all pupils receive a bespoke remote teaching offer based on their individual needs. The amount of work offered for our students will be led by advice from their NHS clinicians and multi-disciplinary teams.

Accessing remote education

How will my child access any online remote education you are providing?

- School uses the Microsoft 365 platform to schedule all teaching activities, share resources and allow staff to feed back to pupils.
- All children have their own Microsoft email address and login details.
- This platform is accessible on all smart phones, via the internet web page, and on all versions of tablets and laptops.
- Activities can be completed on the programme or can be used in conjunction with the paper resources which can be provided on request.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- During the Spring term 2020 school carried out a technology audit with families.
- This was followed up via phone calls to ensure that we had sight of all families' technology needs, including devices available and access to the internet.
- School continually monitor access to Microsoft Teams and follow up lack of engagement to establish reasons for this.
- Any parents who request physical resources are provided with these.
- School have limited access to a number of devices provided by the DfE.
- School will determine who is allocated these devices based on a number of determining factors including:
 - Any family vulnerability
 - How many devices a household has
 - How many children a household has
 - The age of the children
 - Access to the internet
 - Previous engagement
- Once any devices are issued school will continue to follow up engagement of those individuals.
- School will refer any families for additional data if requested but school must have permission to share any details.
- If pupils do not have access online they can drop their work into school to be marked or request this to be collected.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- It is an expectation that all pupils' engage with remote education/home learning activities.
- Although we have put in place a system that allows children to work as independently and flexibly as possible, parental support is required in order to ensure children complete these activities
- To support your child's education at home you need to ensure that your children keep to a daily routine and follow the suggested timetable as much as possible.
- It is important to share any difficulties at the first opportunity so children do not fall behind on their sequence of learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupils' engagement with remote education is checked daily on Teams.
- Parents will be contacted regularly to follow and offer any additional support.
- It is really important that you let us know if for any reason your child cannot access the work that has been set.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- We use a range of methods to assess and feedback on pupils' work.
- Staff will provide feedback as soon as possible after the work has been submitted and usually the same day, where it is possible to do so.
- Feedback may take the form of likes, written or verbal feedback during the live lessons
- Assessment includes marking, quizzes and further challenges given.

Additional support for pupils

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All of our pupils have been offered places in school.
- The site teams work closely with all staff to ensure that tasks are accessible to all children and are meeting the individual needs of all pupils and highlight any difficulties.
- They also make regular contact with families of these children and record the outcome of these conversations so school can target support based on need.
- Appropriate activities are set for our younger children and they have personalised resources/activities set to meet their needs.
- We will support with the structuring of activities and make suggestions of ways to make activities more accessible and any feedback on their success should be shared with staff at the earliest opportunity so they can evaluate and improve our offer.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, pupils will be able to join in the lesson via Microsoft Teams if they feel able to do so. If an individual feels unable to do this then they will be offered a bespoke package which is able to suit their individual needs.