



**Becton School**  
Together We Can

## Supplementary Safeguarding Policy

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<b>Review Date</b>	<b>April 2021</b>

An academy within:



“Learning together; to be the best we can be”

## **1. Statement of intent**

To reflect the new arrangements and clarity of expectations during the Coronavirus Covid-19 pandemic. This is supplementary to the Safeguarding policy (<https://www.becton.sheffield.sch.uk/page/?title=Whole+School+Policies&pid=75>) and enhances the Keeping Children in Education Safe during this time when we are all affected by the Coronavirus Covid-19 Global Pandemic.

### **1.1 Roles -**

LSP/ LA guidance – The school will keep track of updates from Central Government and Local Authority Safeguarding Partnerships for the relevant authorities that we serve. This guidance is checked daily to recognise the changing picture surrounding the situation that we face Nationally.

1.1.1 DSL/ DDSL – The trained DSL/DDSL are available by a number attached to their work mobile. These phones are switched on during the hours of 8.00 until 6pm weekdays. Email contact through the “need help” button on the main school website 24 hours per day and sends the message directly to the DSL. The DSL is Sarah Robinson, Senior Leader for Safeguarding and Pastoral care – 07864 611425 and the Deputy DSL is Mel Kilner, Head of School – 07739 180182.

1.1.2 LAC teacher – Continues the normal procedures as the named person being Assistant head Jenny Hair. She liaises with the virtual school Headteacher directly through email and telephone.

1.1.3 Online Safety Champion – is identified as Mel Kilner – Deputy Head

1.1.4 Safeguarding Governor – Continues the normal procedure Diane Joynson. She can be contacted by the DSL and other staff as needed following the normal protocol.

1.1.5 Safeguarding Nexus MAT – Continues the normal procedures whereby disclosures against the Headteacher will be referred to the CEO.

### **2.0 What happens with disclosures/ concerns / referrals?**

Any concern about a child should be shared with the identified DSL immediately via telephone. An email to follow up should be sent to the safeguarding team to ensure that a written evidence trail is recorded on a cause for concern (C4C) form available from the intranet and accessible via the VPN. The normal safeguarding procedures follow a disclosure whereby concerns are reported to the relevant Local Authority Safeguarding Hub by the DSLs. Video conferencing is available to the safeguarding

team to ensure that all safeguarding meetings are attended and school represented appropriately.

### **3.0 Definition of Vulnerable**

All children who attend Becton School are classed with the Government definition as 'vulnerable'. Taking into consideration the Government guidance on it being safer to stay at home during this period we have risk assessed all the pupils to ensure that the most vulnerable are given opportunity to be physically in the building during the pandemic. This list includes – Key worker children; Frontline NHS staff; education staff whereby they are expected to work in schools; social workers; food delivery service staff. By choosing to keep a child at home for vulnerability concerns this will not affect the pupil's attendance for this year. In the case of there not being sufficient numbers of pupils or staff to sustain the opening of the school an alternative placement at another school will be offered to the families during this time.

### **4.0 Attendance**

Procedures have changed due to the Government request for attendance. Normal attendance procedures are followed where we are expecting pupils in school with the follow up phone calls and home visit where necessary. Attendance is emailed to the Local Authority and DFE on a daily basis as required.

Staff attendance is also recorded on this system each day. It is a requirement of this policy that staff email the 'Becton absence' email if they are not fit and well enough to work. This ensures we have a team of staff available for small numbers of key worker children and to ensure the safeguarding of the school can be carried out effectively.

### **5.0 Pupil Contact**

5.1 All pupils have been risk assessed as to the range of contact we feel is appropriate. All families receive at least a weekly phone call via the class team/ Learning Mentor to check on wellbeing including financial and food concerns; access to home learning; family symptoms as a minimum. This is reported back to SLT and Safeguarding teams via cpoms and the daily contact log.

5.2 Children with CP plans / CIN - Where a pupil has a Child Protection plan they will receive door to door visits or regular phone calls as agreed with the social worker plus daily phone calls to speak to the child and the adult caring for them. This will be reported to the social worker as indicated in the risk assessments. Safeguarding team will continue to adhere to a multi agency approach by informing relevant agencies of the home visits taken place

5.3 Children with medical needs- will be given at least a weekly phone call that will be logged on CPOMS. Any concerns will be reported to the relevant medical practitioner.

5.4 Children of key workers – will be offered a physical place in school as a childcare offer/ They will follow the online curriculum available to all children during this time and be supervised at a distance to ensure we are adhering to social distancing guidance. Wherever possible we will place familiar staff with these pupils.

5.5 Children of concern to the school – All children present as a concern at these challenging times however due to the strict rag rated system we have for both safeguarding and wellbeing needs we are able to easily distinguish between which children who fall into the bracket of 'concern to school'. These may be identified as 'red' rated children or children that have recently been stepped down from a child protection plan or children whereby we know may be struggling in the family home or community but not yet known to other services beyond school.

## **6.0 Family contact**

Families are kept up to date via the school Instagram and twitter pages to ensure families do not feel isolated during this period of unrest.

## **7.0 Curriculum Offer**

All pupils will follow the online curriculum offer that is set by the class teams. Staff follow the online curriculum policy alongside the staff and pupil user agreement that we have in place. The curriculum encourages family learning to ensure that pupils are using and accessing the online material safely. Families are encouraged to use the online learning which includes Microsoft Teams and Google meet. All pupils have been allocated a Microsoft Teams email account which is restricted to within the organisation, but staff are aware of the difficulties that learning at home presents to some families hence why the mental health of the whole family is considered to be the most important aspect of learning during this outbreak.

## **8.0 MAT Hubs**

Not applicable.

## **9.0 Peer on Peer Abuse**

Staff are trained to recognise the signs of peer on peer abuse through the following definition.

*Peer-on-peer abuse includes, but is not limited to: physical and sexual abuse; sexual harassment and violence; emotional harm; on and offline bullying; teenage relationship abuse. It can even include grooming children for sexual and criminal exploitation.*

Peer on peer abuse will be dealt with using the normal safeguarding procedures as stated in the Nexus MAT Safeguarding Policy and Becton School Appendix.

### **10.0 Updates**

This temporary policy will be reviewed in line with the Government daily briefings and DFE updates on Schools Safeguarding Pupils.

